

<b>Vorhaben im Fach Englisch - Jahrgang 10</b>		
	<u>Inhaltliche Schwerpunkte:</u>	<u>Methodische Schwerpunkte:</u>
Figure, food and famine (E- und G-Kurs)	<ul style="list-style-type: none"> <li>• beauty ideals</li> <li>• retouching</li> <li>• model business</li> <li>• eating disorders</li> <li>• eating habits</li> <li>• food distribution around the world</li> </ul>	Vorbereitung auf die Mündliche Prüfung <ul style="list-style-type: none"> <li>➤ describing pictures</li> <li>➤ describing faces</li> <li>➤ giving advice</li> <li>➤ discussing controversial topics/questions</li> <li>➤ taking part in a role play</li> </ul>
Working with short narratives (E-Kurs)	British and American short stories	<ul style="list-style-type: none"> <li>➤ structure of short narratives (e.g. short story)</li> <li>➤ describing characters</li> <li>➤ describing and explaining point of view</li> <li>➤ working with literary terms</li> </ul>
Pages from America's Past (E- und G-Kurs)	<ul style="list-style-type: none"> <li>• the first settlers</li> <li>• moving westward</li> <li>• slavery and African-Americans</li> <li>• industrialization (optional)</li> </ul>	<ul style="list-style-type: none"> <li>➤ working with facts and figures</li> <li>➤ working with timelines</li> <li>➤ preparing and giving presentations</li> </ul>
South Africa (E- und G-Kurs)	<ul style="list-style-type: none"> <li>• history of South Africa</li> <li>• geography</li> <li>• economy</li> <li>• population</li> <li>• society and culture</li> </ul>	<ul style="list-style-type: none"> <li>➤ summary</li> <li>➤ working with dictionaries</li> <li>➤ oral and written presentations</li> </ul>
Compact revision for ZP 10	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Reading Comprehension</li> <li>• Writing</li> </ul>	
Human Rights and Wrongs (E- und G-Kurs)	<ul style="list-style-type: none"> <li>• human rights for everyone: issues, organizations &amp; campaigns</li> <li>• death penalty</li> </ul>	<ul style="list-style-type: none"> <li>➤ reading newspaper reports</li> <li>➤ analysing poems</li> <li>➤ working with statistics</li> </ul>

Optional: Global Players	<ul style="list-style-type: none"><li>• Facts on India</li><li>• Mahatma Ghandi</li></ul>	<ul style="list-style-type: none"><li>➤ working with a timeline</li><li>➤ interviewing people</li><li>➤ analyzing cartoons</li></ul>
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